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ABSTRACT

The Swaziland Behavioural Assessment Series (SBAS) is a battery of ability tests derived from the Flanagan Aptitude Classification Tests and the Internationally Developed Tests, for use in the guidance of secondary school students towards relevant educational and vocational opportunities. The SBAS has been field tested in Swaziland. Sixteen English-language samples illustrate tests of the following skills: identifying clerical errors; alphabetical filing; reading and obtaining tabular data; learning associated pairs; verbal reasoning with word analogies; reading comprehension; planning tasks in an organized sequence; computation; understanding and using mathematical formulas; using graphic data; visualizing three dimensions; responding to changing perceptual cues; applying mechanical principles; tracing large and small designs; and recognizing basic scientific facts. Instructions for administration and discussion of the instrument are not included in this document.
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SWAZILAND BEHAVIOURAL ASSESSMENT SERIES

Level II

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USERS OF THE ERIC SYSTEM."

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JOSEPH J. MYENI
A. MANDLA MKHwanazi
CONRAD W. SNYDER, JR.
VICTOR J. CIEUTAT

August 1975

TM 006 398



AMERICAN INSTITUTES FOR RESEARCH / 3301 New Mexico Avenue, NW, Washington, DC 20016

PREFACE

The Swaziland Behavioural Assessment Series (SBAS) is a battery of "ability" tests derived from the Flanagan Aptitude Classification Tests (FACT) and the Internationally-Developed (ID) Tests, for use in the guidance of secondary school students towards relevant educational and vocational opportunities.

Mssrs. M. J. Ziyane, J. J. Myeni, and A. M. Mkhwanazi were primarily responsible for the adaptation and trial testing of these tests in Swaziland under the overall direction of Dr. C. W. Snyder, Jr. Further research and development will be carried out by the local professionals trained under the Regional Testing Centre Project, jointly financed by the Government of Swaziland and the United States Agency for International Development (USAID) under Contract AID/afr-668 with the American Institutes for Research (AIR).

Mbabane, Swaziland

MOZ
JJM
AMM
CWS
VJC

TABLE OF CONTENTS

Preface
CHEK - test of ability to identify clerical errors in tables
FILE - test of facility with the alphabet in filing names
TABL - test of speed and accuracy in reading and obtaining data presented in tabular form
CODE - test of ability to learn paired associates and rapidly produce the coded response
ANAL - test of verbal reasoning with word analogies
READ - test of ability to understand and reason with written material
PLAN - test of ability to organize tasks in logical sequence
COMP - test of speed and accuracy in simple calculations
FORM - test of ability to understand and reason with basic mathematical concepts
GRPH - test of facility with graphed data
BOXS - test of three-dimensional visualization
FIGS - test of accuracy and flexibility in response to changing perceptual cues
MECH - test of practical information based on mechanical principles

TABLE OF CONTENTS
(continued)

FDEX - test of speed and accuracy in tracing
small designs

MDEX - test of speed and accuracy in tracing
large designs

SINF - test of knowledge of basic facts
about wide range of scientific topics

Note: The test instructions and sample
materials are available in the SBAS Kit.

CHEK

BEHAVIOURAL ASSESSMENT SERIES

1

A.	B.	C.
----	----	----

ORIGINAL

1. Shiselweni Chemist	5 Kgr.	26 rands
2. Maseru Printers	12 Litres	R15.45
3. Teyateyaneng Cleaners	4 dozens	£22.82.9d.
4. Roma Shoe Company	35 metres	6 rands
5. Gaborone Mines	779 Kgr.	7999 rands
6. Mankayane News Agency	3 gross	80 pounds
7. Monambique Bakery	23 doz.	99 escudos
8. Francistown Estate Agency	25 acres	R20000
9. S.Z.D. Building Contractors	998 Lbs.	£945.7s.3d.
10. Empire Jewellers	254 grm.	R14.92
11. Nqabaneni Bottle Store	3 scores	R10.50
12. Tsheneni Butchery	15 Lbs.	9850 dollars
13. Neuko Pulp Company	20 gal.	R45.75
14. Sidvokodo Cement	10 stones	R2.36
15. Maphiveni Public Communication	5 yards	£35.5s.6d.

COPY

1. Shiselweni Chemist	5 Kgrm.	26 rands
2. Maseru Printers	12 Liters	R15.45
3. Teyateyaneng Cleaners	4 dozens	£22.8s.9d.
4. Roma Shoe Company	35 metres	6 rands
5. Gaborone Mines	779 Kgr.	6999 rands
6. Mankayane News Agency	3 gross	80 pounds
7. Monambique Bakery	23 doz.	99 escudos
8. Francistown Estate Agency	25 acres	R200.00
9. S.Z.D. Building Contractors	998 Lbs.	£945.7s.3d.
10. Empire Jewellers	254 grm.	R14.92
11. Nqabaneni Bottle Store	3 scores	R100.50
12. Tsheneni Butchery	15 Lbs.	9850 dollars
13. Neuko Pulp Company	20 gal.	R45.75
14. Sidvokodo Cement	10 stones	R2.36
15. Maphiveni Public Communication	5 yards	£35.15s.6d.

BEHAVIOURAL ASSESSMENT SERIES

===== A. ===== B. ===== C. =====

ORIGINAL

16. Kwaluseni Restaurant	266 Litres	R25.00
17. Mafeteng Trading Store	14 bags	R50.50
18. Msunduza Electricians	4 Km.	R100.20
19. Sicunusa Tea Room	37 gal.	£13.4s.2d.
20. Butha Buthe Beauty Salon	14 oz.	R1300.00
21. Usuthu Engineers	244 gr.	10,000 dollars
22. Dlangeni Oil Company	100 Litres	R72.65
23. Mahlanya Studios	1 gross	R88.34
24. Morija Funeral Undertakers	16 Lbs.	R62.28
25. Mlilwane Beer Distributors	30 doz.	R113.87
26. Siphofaneni Book Store	8 gross	R47.47
27. Ngculwini Filling Station	355 gal.	R2224.00
28. Zombode Waterworks	465 Litres	R21.46
29. Mhlacane Plumbers	2 doz.	12.89
30. Magubheleni Wholesalers Ltd.	311 grm.	£4.53s.5d.

COPY

16. Kwaluseni Restaurant	266 Litres	R25.00
17. Matefeng Trading Store	14 bags	R50.50
18. Msunduza Electricians	4 Kgr.	R100.20
19. Sicunuca Tea Room	37 gal.	£13.4s.2d.
20. Butha Buthe Beauty Salon	14 ozs.	R1300.00
21. Usuthu Engineers	244 gr.	1,000 dollars
22. Dlangeni Oil Company	1000 Litres	R72.65
23. Mahlanya Studios	1 gross	R88.34
24. Morija Funeral Undertakers	16 Lbs.	R62.28
25. Mlilane Beer Distributors	30 doz.	R113.87
26. Siphofaneni Book Store	8 gross	R48.47
27. Ngculwini Filing Station	355 gal.	R2224.00
28. Zombode Waterworks	465 Litres	R21.46
29. Mhlatane Plumbers	2 doz.	12.89
30. Magubheleni Wholesalers Ltd.	311 grs.	£4.53s.5d.

FILE

10

1	An-AI	21	Kp-Kt
2	Am-Au	22	Ia-Io
3	Av-Az	23	If-Im
4	Bn-Bi	24	Ka-Ki
5	Bj-Br	25	Kj-Ko
6	Bn-Bv	26	Hp-Ma
7	Cn-Ch	27	Kn-Ma
8	Ct-Co	28	On-Ov
9	Cp-Cs	29	Fa-Fr
10	Dn-Dv	30	Pi-Pv
11	Eg-Et	31	Qm-Qv
12	Hn-Hz	32	Ra-Rv
13	In-In	33	Sa-Si
14	Fn-Fn	34	Sj-St
15	Gn-Go	35	Su-Sv
16	Gp-Gt	36	Ta-Ti
17	Hn-Hz	37	Tj-Tv
18	In-In	38	U - V
19	Jn-Jv	39	Wa-Wv
20	Kn-Ko	40	XYZ

Number

BEHAVIOURAL ASSESSMENT SERIES

1. Gamedze, O.P.
2. Mbhomali, W.P.
3. Thabede, M.P.
4. Radile, S.V.
5. Dlamini, H.M.
6. Khona, P.K.
7. Nxumalo, J.J.
8. Mlensi, S.W.
9. Vilakazi, N.V.
10. Kpungane, G.P.
11. Ekoni, S.M.
12. Gibaniso, W.M.
13. Dlamini, A.C.
14. Ndlovu, P.L.
15. Nkombane, K.N.
16. Cele, B.B.
17. Fakudze, P.H.
18. Zwabe, L.T.
19. Hlophe, S.S.
20. Ilangwenya, B.M.
21. Tembe, P.R.
22. Shabalala, T.A.
23. Cindi, H.M.
24. Nhlongwethwa, L.E.
25. Ntibande, S.J.
26. Ruvuno, G.H.
27. Awane, K.D.
28. Kunene, G.H.
29. Shongwe, Q.S.
30. Mhlonzo, D.K.

R T C

SWAZILAND



BEHAVIOURAL
ASSESSMENT

SERIES

1	5	9	13	17	21	25	29	33	37
Aa-Al	Bj-Bn	Cp-Cz	Fa-Fr	Ha-Hz	Kp-Kz	Mj-Mo	Pa-Pr	Sa-Si	T
2	6	10	14	18	22	26	30	34	38
Am-Au	Bs-Bz	Da-Dz	Fe-Fz	Ia-Iz	La-Le	Lp-Lz	Pj-Pz	Sj-St	T
3	7	11	15	19	23	27	31	35	39
Av-Az	Ca-Ch	Ea-Er	Ga-Go	Ja-Jz	Lf-Lz	Nj-Nz	Qa-Qz	Su-Sz	T
4	8	12	16	20	24	28	32	36	40
Ba-Bi	Ci-Co	Es-Ez	Gp-Gz	Ka-Ko	Ma-Mi	Oa-Oz	Ra-Rz	Ta-Ti	

SAMPLES

- | | | | | | | | | | | |
|------|----------------|----|----|----|----|----|----|----|----|---|
| I. | Nkonyane, J.P. | A. | 25 | B. | 26 | C. | 27 | D. | 28 | E |
| II. | Xaba, V.R. | A. | 36 | B. | 38 | C. | 39 | D. | 40 | E |
| III. | Khumalo, K.X. | A. | 7 | B. | 19 | C. | 21 | D. | 22 | E |
| IV. | Notha, T.L. | A. | 24 | B. | 25 | C. | 26 | D. | 27 | E |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

1	5	9	13	17	21	25	29	33	37
Aa-Al	Bj-Br	Cp-Cz	Fa-Fr	Ha-Hz	Kp-Kz	Mj-No	Pa-Pr	Sa-Si	Tj-Tz
2	6	10	14	18	22	26	30	34	38
Am-Au	Bs-Bz	Da-Dz	Fs-Fz	Ia-Iz	Ia-Le	Mp-Mz	Ps-Pz	Sj-St	U - V
3	7	11	15	19	23	27	31	35	39
Av-Az	Ca-Ch	Ea-Er	Ga-Go	Ja-Jz	Lf-Lz	Na-Nz	Qa-Qz	Su-Sz	Wa-Wz
4	8	12	16	20	24	28	32	36	40
Ba-Bi	Ci-Co	Es-Ez	Gp-Gz	Ka-Ko	Ma-Mi	Oa-Oz	Ra-Rz	Ta-Ti	XYZ

- | | | | | | |
|-----------------------|-------|-------|-------|-------|---------|
| 1. Gamedze, O.T. | A. 9 | B. 7 | C. 16 | D. 10 | E. None |
| 2. Mbhamali, W.F. | A. 39 | B. 24 | C. 26 | D. 13 | E. None |
| 3. Thabede, M.P. | A. 26 | B. 23 | C. 37 | D. 36 | E. None |
| 4. Radebe, S.V. | A. 32 | B. 10 | C. 19 | D. 35 | E. None |
| 5. Dlamini, M.M. | A. 9 | B. 11 | C. 10 | D. 25 | E. None |
| 6. Khosa, L.K. | A. 21 | B. 10 | C. 22 | D. 40 | E. None |
| 7. Nxumalo, J.J. | A. 27 | B. 38 | C. 19 | D. 2 | E. None |
| 8. Mwilemi, S.W. | A. 35 | B. 4 | C. 27 | D. 26 | E. None |
| 9. Vilakazi, N.V. | A. 24 | B. 27 | C. 38 | D. 37 | E. None |
| 10. Mpungose, G.F. | A. 30 | B. 15 | C. 32 | D. 26 | E. None |
| 11. Nkosi, E.C. | A. 25 | B. 20 | C. 28 | D. 11 | E. None |
| 12. Sibandze, W.W. | A. 34 | B. 24 | C. 39 | D. 33 | E. None |
| 13. Dlamini, A.C. | A. 17 | B. 1 | C. 11 | D. 22 | E. None |
| 14. Ndlovu, M.J. | A. 25 | B. 27 | C. 24 | D. 26 | E. None |
| 15. Mkhonza, M.Z. | A. 26 | B. 20 | C. 25 | D. 22 | E. None |
| 16. Cele, B.D. | A. 7 | B. 8 | C. 9 | D. 4 | E. None |
| 17. Fakuize, P.H. | A. 29 | B. 13 | C. 3 | D. 11 | E. None |
| 18. Qwabe, L.T. | A. 39 | B. 31 | C. 28 | D. 23 | E. None |
| 19. Hlophe, S.S. | A. 22 | B. 34 | C. 27 | D. 17 | E. None |
| 20. Langwenya, B.N. | A. 19 | B. 5 | C. 23 | D. 18 | E. None |
| 21. Tembe, P.R. | A. 13 | B. 14 | C. 29 | D. 37 | E. None |
| 22. Bhembe, T.A. | A. 4 | B. 36 | C. 17 | D. 11 | E. None |
| 23. Cindi, H.M. | A. 7 | B. 15 | C. 17 | D. 8 | E. None |
| 24. Nhlangethwa, I.E. | A. 18 | B. 24 | C. 25 | D. 15 | E. None |
| 25. Nsibande, S.J. | A. 33 | B. 34 | C. 27 | D. 24 | E. None |
| 26. Mavuso, O.S. | A. 24 | B. 28 | C. 38 | D. 39 | E. None |
| 27. Zwane, A.D. | A. 35 | B. 39 | C. 40 | D. 36 | E. None |
| 28. Kunene, G.G. | A. 15 | B. 31 | C. 21 | D. 20 | E. None |
| 29. Shongwe, Q.S. | A. 31 | B. 33 | C. 12 | D. 7 | E. None |
| 30. Mhlongo, D.K. | A. 24 | B. 10 | C. 11 | D. 25 | E. None |

TABL

BEHAVIOURAL ASSESSMENT

1

SERIES

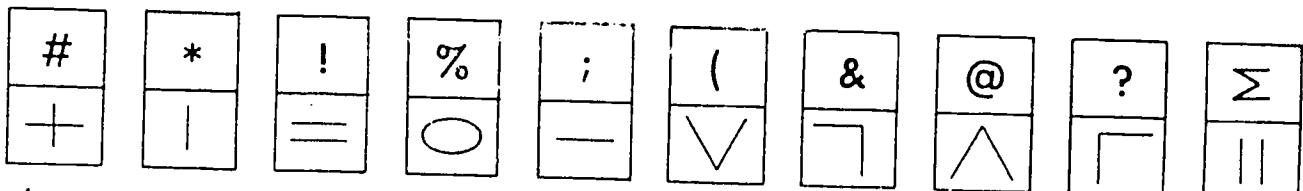
DAY	Number of Oranges Sold at Each Market Stall														
	STALL														
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
MON.	106	347	114	318	682	159	218	477	138	509	153	127	424	382	114
TUE.	84	255	152	358	869	437	164	458	104	637	229	191	358	425	695
WED.	127	208	559	546	796	716	143	286	173	327	306	255	273	573	509
THU.	340	598	191	273	521	682	410	509	152	816	381	318	255	694	417
FRI.	170	127	530	410	476	371	237	764	183	417	573	410	208	796	306
SAT.	255	122	306	851	634	152	293	229	156	521	764	546	153	819	509

DAY	STALL	ORANGES					DAY	STALL	ORANGES				
FRI.	I	183	764	156	509	152	WED.	I	104	152	327	173	286
WED.	N	509	417	694	273	573	TUE.	B	208	559	255	152	114
TUE.	E	682	437	869	796	318	SAT.	K	381	417	573	521	764
SAT.	G	229	237	293	152	371	WED.	H	286	458	143	509	173
THU.	C	255	208	559	530	191	TUE.	D	114	318	546	869	358
MON.	J	509	153	637	229	327	WED.	F	682	716	437	869	796
TUE.	N	382	358	573	695	425	TUE.	A	106	255	84	127	347
MON.	A	106	84	208	255	347	FRI.	O	417	796	819	509	306
SAT.	H	293	764	229	156	183	TUE.	G	477	164	458	286	143
FRI.	D	273	546	191	530	410	SAT.	L	153	546	573	410	764
TUE.	K	127	306	229	153	637	WED.	D	521	796	273	191	546
WED.	O	417	694	573	509	695	FRI.	M	208	153	255	318	694
THU.	B	127	191	598	170	340	TUE.	O	695	114	382	425	573
MON.	F	682	159	796	218	437	FRI.	G	764	293	509	237	371
SAT.	M	819	796	208	153	546	FRI.	K	318	306	255	573	816
WED.	L	255	318	306	410	273	SAT.	H	358	682	318	869	152
WED.	C	191	559	598	208	255	FRI.	H	573	425	819	208	796
SAT.	J	764	573	417	521	156	FRI.	H	509	764	318	137	229
MON.	E	796	869	358	410	682	MON.	M	424	358	127	382	425
FRI.	N	796	153	819	509	306	WED.	E	437	796	716	682	521

CODE



B EHAVIOURAL A SSESSMENT S ERIES



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Σ	?	%	&	;	

(*	@	!	;	

?	%	Σ	&	#	

*	Σ	!	#	@	

&	%	?	;	(

#	@	!	*	Σ	

RTC
SWAZILAND



BEHAVIOURAL
ASSessment
SERIES

SAMPLES

#	*	!	%	:	(&	@	?	Σ
A	B	C	D	E	A	B	C	D	E

%	?	@	*
I	II	III	IV

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

COD A12ID

THE REGIONAL TESTING CENTRE

#	*	!	%	;	(&	@	?	Σ
A	B	C	D	E	A	B	C	D	E

!	?	&	(;
1	2	3	4	5

#	*	@	%	Σ
6	7	8	9	10

*	!	?	&	
11	12	13	14	

&	Σ	#	?	%
16	17	18	19	20

(*	@	!	;
21	22	23	24	25

Σ	%	#	&	
26	27	28	29	

?	@	*	(!
31	32	33	34	35

&	%	#	;	Σ
36	37	38	39	40

@	!	(*	
41	42	43	44	

Σ	?	%	&	;
46	47	48	49	50

(*	@	!	;
51	52	53	54	55

?	%	Σ	&	
56	57	58	59	

*	Σ	!	#	@
61	62	63	64	65

&	%	?	;	(
66	67	68	69	70

#	@	!	*	
71	72	73	74	

ANAL

24

BEHAVIOURAL ASSESSMENT

1

1.	hoe and dig hammer and <u> ?</u>	hit <u>A</u> metal <u>B</u> tool <u>C</u> saw <u>D</u>	carpenter <u>E</u>	deaf <u>A</u> book <u>B</u> head <u>C</u> listen <u>D</u>	eye and picture ear and <u> ?</u>	music <u>E</u>
2.	fish and net animal and <u> ?</u>	bush <u>A</u> food <u>B</u> lion <u>C</u> trap <u>D</u>	hunt <u>E</u>	drink <u>A</u> table <u>B</u> food <u>C</u> tired <u>D</u>	sleep and bed eat and <u> ?</u>	hungry <u>E</u>
3.	car and petrol man and <u> ?</u>	drive <u>A</u> travel <u>B</u> wife <u>C</u> lorry <u>D</u>	food <u>E</u>	today <u>A</u> then <u>B</u> again <u>C</u> is <u>D</u>	then and was now and <u> ?</u>	tomorrow <u>E</u>
4.	foot and sandal eye and <u> ?</u>	see <u>A</u> nose <u>B</u> wear <u>C</u> toe <u>D</u>	spectacles <u>E</u>	football <u>A</u> score <u>B</u> player <u>C</u> team <u>D</u>	job and pay game and <u> ?</u>	rules <u>E</u>
5.	dark and night light and <u> ?</u>	lamp <u>A</u> moon <u>B</u> sun <u>C</u> day <u>D</u>	electric <u>E</u>	long <u>A</u> foot <u>B</u> back <u>C</u> nose <u>D</u>	back and front tail and <u> ?</u>	animal <u>E</u>
6.	bread and bake dress and <u> ?</u>	sew <u>A</u> wear <u>B</u> cloth <u>C</u> girl <u>D</u>	thread <u>E</u>	lung <u>A</u> walk <u>B</u> fast <u>C</u> measure <u>D</u>	pound and heavy mile and <u> ?</u>	distance <u>E</u>
7.	school and study office and <u> ?</u>	work <u>A</u> desk <u>B</u> clerk <u>C</u> salary <u>D</u>	teacher <u>E</u>	glass <u>A</u> fire <u>B</u> damp <u>C</u> river <u>D</u>	wet and hot water and <u> ?</u>	cook <u>E</u>
8.	far and shout close and <u> ?</u>	near <u>A</u> whisper <u>B</u> away <u>C</u> silent <u>D</u>	small <u>E</u>	wood <u>A</u> town <u>B</u> room <u>C</u> door <u>D</u>	leaf and tree house and <u> ?</u>	but <u>E</u>
9.	scale and pound clock and <u> ?</u>	hands <u>A</u> hour <u>B</u> run <u>C</u> watch <u>D</u>	measure <u>E</u>	pocket <u>A</u> sleeve <u>B</u> arms <u>C</u> trousers <u>D</u>	door and lock shirt and <u> ?</u>	button <u>E</u>
10.	swim and sink walk and <u> ?</u>	run <u>A</u> foot <u>B</u> fall <u>C</u> water <u>D</u>	jump <u>E</u>	tree <u>A</u> high <u>B</u> slow <u>C</u> up <u>D</u>	run and far climb and <u> ?</u>	near <u>E</u>

BEHAVIOURAL ASSESSMENT SERIES

21.		farmer and dig clerk and <u> ?</u>				31.		sunrise and sunset midnight and <u> ?</u>			
office	A	write	B	work	C	desk	D	books	E	dark	A
										light	B
22.		clothing and cold food and <u> ?</u>								noon	C
eat	A	fire	B	hunger	C	water	D	mouth	E	sleep	D
										sta	E
23.		ship and dock car and <u> ?</u>								age and young speed and <u> ?</u>	
road	A	drive	B	garage	C	petrol	D	torry	E	time	B
										run	C
24.		flour and bread cotton and <u> ?</u>								race	D
shirt	A	wear	B	grow	C	root	D	sew	E	old	E
										villa	
25.		lake and ocean hill and <u> ?</u>								sick and medicine poor and <u> ?</u>	
mountain	A	farm	B	river	C	valley	D	fish	E	money	B
										doctor	C
26.		go and stopping live and <u> ?</u>								rich	D
going	A	living	B	dying	C	resting	D	breathing	E	hung	E
27.		paint and brush draw and <u> ?</u>								end and death begin and <u> ?</u>	
artist	A	colour	B	pencil	C	easel	D	picture	E	stop	B
										first	C
28.		car and tyre man and <u> ?</u>								living	D
drive	A	shoe	B	walk	C	repair	D	cloth	E	birt	E
29.		street and walk water and <u> ?</u>								read and story hear and <u> ?</u>	
drink	A	boat	B	glass	C	wash	D	swim	E	deaf	B
										ears	C
30.		head and foot hat and <u> ?</u>								listen	D
wear	A	head	B	cap	C	shoe	D	hair	E	musi	E

READ

BEHAVIOURAL ASSESSMENT SERIES

1

The sugar industry plays a(n) 1 role in the economy of Swaziland. The industry began about 1958 at Big Bend and now it represents the leading export, about 25 percent of the total 2. Of the wage earners in Swaziland, 20 percent are connected with this industry. The future of this industry is clearly of national importance and is closely linked to the 3 of Swaziland.

1.	political	important	interesting	exceptional	unusual
2.	industry	imports	exports	trade	manpower
3.	post	agriculture	industry	climate	future
4.	harmful	used	deadly	felt	frequent
5.	snakes	long	hateful	quick	dangerous
6.	kill	eat	climb	bite	squeeze
7.	necks	victims	coils	people	tails
8.	metal	goods	toys	purchases	coins
9.	governments	traders	children	clerks	buyers
10.	large	new	copper	heavy	foreign
11.	price	coins	number	choice	value
12.	writing	learning	time	music	reading
13.	ancient	complete	passing	brief	historical
14.	included	accepted	appreciated	developed	regained
15.	regions	libraries	civilizations	species	explorations
16.	useless	silent	powerful	unseen	dead
17.	ponder	laugh	impressed	grateful	hesitate

Coins are a common form of money throughout the world. They are used for making small 8, and for making up the exact amount of some larger purchases. Although some 9 would rather have a 10 coin than a small one, size is not a good indication of 11.

How do we record the 12 of the past so that it will be of value to the future? It is by the written word. Our recorded histories, in fact, cover only a relatively 13 period, and we cannot help but feel a loss for the knowledge that once was there never will be fully 14. Whole 15 have disappeared and have left us only the mute, 16 artifacts of their ways of life. It makes one 17 about what they might have said had they been able to communicate their thoughts to us through the years.

BEHAVIOURAL ASSESSMENT SERIES

Although the Industrial Revolution of the 19th Century was 18 in the sense that men did not take up arms to 19 an existing order, it was indeed a 20 in that the lives of men were drastically changed. And that change was not 21: its permanency is 22 in the type of life we all lead today. What was once revolutionary has now become 23.

Laughter is 24 because it belongs to no one man or one country. Humour gives all of us welcome 25 from the ordinary 26 of everyday. But, have you ever 27 what it is that tickles the funny-bone of most people? It has been said that we laugh most often about the misadventures of others because unknowingly we see in them some of our own 28. Perhaps so, but however we 29 the bases of humour, we all know that there is no medicine quite as good as a good laugh.

In Swaziland, continuing 30 of large scale agricultural production is 31 both for the creation of additional wage employment and for its potential contribution to Government 32 and domestic savings. By far the most important agricultural 33 produced in Swaziland is sugar. Over 90 per cent of production is raw 34 for 35.

Rocket and jet motors are very similar in that both 36 the vehicles in which they are 37 by expelling particles at a very high velocity. Such particles must have not only 38, they also must have weight to provide the necessary reactive force. A torch-light does expel particles at the speed of light, but the particles lack 39 so that the reactive force is almost 40. The primary difference between rocket and jet motors is that, whereas jets must burn oxygen from the air, rockets carry their 41 with them so that they can fly above the 42.

18. quiet indecisive extraordinary unsuccessful non-existent
19. support repent alter damage shoot
20. revolution success challenge benefit failure
21. transitory drastic complete beneficial lasting
22. involved dedicated judged guaranteed evidenced
23. industrial peaceful idealistic commonplace socialistic

24. patriotic contagious universal impersonal national
25. compensation proof warmth relief respect
26. sadness happenings laughter stories people
27. revealed assumed believed considered aversion
28. humour intentions abuse laughter misfortune
29. analyze prepare find build show

30. management expansion tradition introduction capitalization
31. diverse profound adequate vital accountable
32. revenue production transformation stability rises
33. prospect income industry range commodity
34. scraps material food crops sugar stalks
35. consumption import export sweets expansion

36. carry propel transient guide operate
37. mounted controlled moving loaded guided
38. power fuel energy force speed
39. heat velocity weight force volume
40. constant negligible propelled chartered infeasible
41. power bombs missiles oxidant astromantics
42. enemy jets planets world atmosphere

RTG

SWAZILAND



BEHAVIOURAL
ASSESSMENT
SERIES

SAMPLES

This is a test of your ability to I and understand sentences written in English. A number of II have been left out of each sentence, but if you read it carefully you will be able to guess what they are. Select the one word that best III each blank space in the sentences and indicate your answer appropriately on the IV sheet.

- I. A. know
B. write
C. read
D. learn
E. copy

- III. A. fits
B. makes
C. finds
D. takes
E. leaves

- II. A. spaces
B. words
C. sentences
D. letters
E. things

- IV. A. test
B. scrap
C. exam
D. sample
E. answer

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

READ A1123

THE REGIONAL TESTING CENTRE

Coins are a common form of money throughout the world. They are used for making small 1, and for making up the exact amount of some larger purchases. Although young children often would rather have a large coin than a small one, 2 is not a good indication of 3.

- | | | |
|--------------|------------|--------------|
| 1. A. metal | 2. A. size | 3. A. wisdom |
| B. goods | B. shape | B. choice |
| C. wages | C. money | C. money |
| D. purchases | D. paper | D. weight |
| E. coins | E. wealth | E. value |
-

The boa and the python are known as constrictor snakes. Since they are non-poisonous, their bite is not 4. They are 5, however. They 6 by wrapping their long bodies around their 7, and squeezing them to death.

- | | | | |
|---------------|--------------|------------|-------------|
| 4. A. harmful | 5. A. snakes | 6. A. kill | 7. A. necks |
| B. used | B. long | B. eat | B. victims |
| C. deadly | C. hateful | C. climb | C. coils |
| D. felt | D. quick | D. bite | D. people |
| E. frequent | E. dangerous | E. squeeze | E. tails |
-

How do we record the 8 of the past so that it will be of value to the future? It is by the written word. Our recorded histories, in fact, cover only a relatively 9 period, and we cannot help but feel a loss for the knowledge that once was that never will be fully 10. Whole 11 have disappeared and have left us only the mute, 12 artifacts of their ways of life. It makes one 13 about what they might have said had they been able to communicate their thoughts to us through the years.

- | | | |
|------------------|----------------|-----------------|
| 8. A. writing | 9. A. ancient | 10. A. included |
| B. learning | B. incomplete | B. accepted |
| C. time | C. passing | C. appreciated |
| D. music | D. brief | D. developed |
| E. reading | E. historical | E. regained |
| 11. A. regions | 12. A. useless | 13. A. ponder |
| B. libraries | B. silent | B. laugh |
| C. civilisations | C. prayerful | C. surprised |
| D. species | D. unseen | D. grateful |
| E. explorations | E. dead | E. hesitate |
- 27

The sugar industry plays a(n) 14 role in the economy of Swaziland. The industry began about 1958 at Big Bend and now it represents the leading export, about 25 percent of the total 15. Of the wage earners in Swaziland, 20 percent are connected with this industry. The future of this industry is clearly of national importance and is closely linked to the 16 of Swaziland.

14. A. political
B. important
C. minor
D. exceptional
E. unusual

15. A. production
B. imports
C. exports
D. trade
E. manpower

16. A. past
B. agriculture
C. industry
D. climate
E. future
-

Laughter is 17 because it belongs to no one man or one country. Humour gives all of us welcome 18 from the ordinary 19 of everyday. But, have you ever 20 what it is that tickles the funny-bone of most people? It has been said that we laugh most often about the misadventures of others because unknowingly we see in them some of our own 21. Perhaps so, but however we 22 the bases of humour, we all know that there is no medicine quite as good as a good laugh.

17. A. patriotic
B. contagious
C. universal
D. impersonal
E. national

18. A. compensation
B. proof
C. warmth
D. relief
E. respect

19. A. sadness
B. happenings
C. laughter
D. stories
E. people

20. A. revealed
B. assumed
C. believed
D. considered
E. asserted

21. A. humour
B. intentions
C. abuse
D. laughter
E. misfortunes

22. A. analyze
B. prepare
C. find
D. build
E. show

PLAN

1

BEHAVIOURAL ASSESSMENT SERIES

BUILDING A HOUSE

OUTLINE OF STEPS

- A. Constructing the Walls and Roofing
 - a. Measuring and building of rafters and roofing
 - b. Digging, making the foundation, and building the walls
 - c. Leveling and smoothing of the floor
- B. Planning the House and Getting Materials
 - a. Estimating quantities of materials needed
 - b. Getting materials and necessary equipment together
 - c. Deciding on style, location, and dimensions for house
- C. Preparing the Area and Ground for Erecting the House
 - a. Measuring and marking the area of the foundation
 - b. Clearing and leveling the area to build the house
 - c. Marking off the area of construction

BEST ARRANGEMENT OF STEPS

- I A B C
- 1. a b c
 - 2. a b c
 - 3. a b c

- II A B C
- 1. a b c
 - 2. a b c
 - 3. a b c

- III A B C
- 1. a b c
 - 2. a b c
 - 3. a b c

BEHAVIOURAL **A**SSessment **S**ERIES

WRITING ON A GIVEN TOPIC

OUTLINE OF STEPS

A. Writing the Paper

- a. Checking and revising what has been written
- b. Preparing first draft
- c. Writing the final form

B. Organizing the Materials

- a. Arranging notes in rough outline form
- b. Revising and adding details to outline
- c. Making tentative outline from notes
- d. Scanning notes on previous reading

C. Locating and Reading Source Materials

- a. Making plans as to order of reading with respect to various topics found on the subject
- b. Searching for books and articles on the subject
- c. Reading and abstracting materials
- d. Going to the library to find the materials

BEST ARRANGEMENT OF STEPS

I. A B C

- 1. a b c d
- 2. a b c d
- 3. a b c d
- 4. a b c d

II. A B C

- 1. a b c d
- 2. a b c d
- 3. a b c d
- 4. a b c d

III. A B C

- 1. a b c d
- 2. a b c d
- 3. a b c d
- 4. a b c d

COMP

RTC

SWAZILAND



**BEHAVIOURAL
ASSESSMENT
SERIES**

SAMPLES

- | | | | | | |
|---------------------|--------|--------|--------|--------|--------|
| I. $74 - 31 =$ | A. 115 | B. 43 | C. 104 | D. 95 | E. 105 |
| II. $31 \times 6 =$ | A. 186 | B. 631 | C. 166 | D. 306 | E. 37 |
| III. $198 + 2 =$ | A. 89 | B. 200 | C. 99 | D. 88 | E. 98 |
| IV. $26 + 78 =$ | A. 341 | B. 43 | C. 104 | D. 95 | E. 105 |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

COMP - A 0475

THE REGIONAL TESTING CENTRE

1. $28 + 76 =$ A. 52 B. 134 C. 104 D. 94 E. 93
 2. $48 + 77 =$ A. 115 B. 124 C. 128 D. 125 E. 39
 3. $15 + 76 =$ A. 91 B. 101 C. 92 D. 86 E. 61
 4. $73 + 83 =$ A. 161 B. 10 C. 156 D. 163 E. 166
 5. $18 + 67 =$ A. 83 B. 51 C. 95 D. 85 E. 65
 6. $57 + 69 =$ A. 123 B. 128 C. 126 D. 127 E. 116
 7. $79 - 56 =$ A. 43 B. 25 C. 23 D. 22 E. 13
 8. $57 - 26 =$ A. 21 B. 31 C. 73 D. 83 E. 22
 9. $89 - 74 =$ A. 13 B. 25 C. 23 D. 15 E. 14
 10. $92 - 58 =$ A. 34 B. 44 C. 36 D. 14 E. 32
 11. $56 - 39 =$ A. 16 B. 27 C. 15 D. 17 E. 18
 12. $79 - 15 =$ A. 62 B. 54 C. 66 D. 64 E. 94
 13. $33 \times 8 =$ A. 284 B. 252 C. 244 D. 264 E. 262
 14. $55 \times 7 =$ A. 405 B. 385 C. 388 D. 383 E. 360
 15. $88 \times 9 =$ A. 742 B. 792 C. 802 D. 821 E. 817
 16. $63 \times 4 =$ A. 252 B. 274 C. 251 D. 134 E. 262
 17. $42 \times 3 =$ A. 126 B. 186 C. 129 D. 137 E. 136
 18. $81 \times 6 =$ A. 546 B. 487 C. 496 D. 418 E. 486
 19. $207 + 9 =$ A. 23 B. 22 C. 21 D. 81 E. 13
 20. $285 \div 5 =$ A. 67 B. 65 C. 69 D. 59 E. 57
 21. $637 \div 7 =$ A. 62 B. 91 C. 90 D. 71 E. 97
 22. $128 \div 8 =$ A. 18 B. 46 C. 16 D. 42 E. 12
 23. $438 \div 6 =$ A. 72 B. 63 C. 67 D. 68 E. 73
 24. $288 \div 9 =$ A. 31 B. 28 C. 29 D. 33 E. 32
 25. $29 + 8 - 3 =$ A. 37 B. 26 C. 40 D. 35 E. 34
 26. $81 + 3 =$ A. 25 B. 31 C. 37 D. 27 E. 38
 27. $36 \times 7 =$ A. 272 B. 254 C. 304 D. 249 E. 252
 28. $92 - 5 + 10 =$ A. 80 B. 95 C. 97 D. 88 E. 98
 29. $114 + 3 + 1 =$ A. 28 B. 29 C. 36 D. 39 E. 43
 30. $13 \times 8 - 2 =$ A. 84 B. 102 C. 96 D. 122 E. 130

RTC
SWAZILAND



**BEHAVIOURAL
ASSESSMENT
SERIES**

SAMPLES

- | | | | | | |
|---------------------|--------|--------|--------|--------|--------|
| I. $74 - 31 =$ | A. 115 | B. 43 | C. 104 | D. 95 | E. 105 |
| II. $31 \times 6 =$ | A. 186 | B. 631 | C. 166 | D. 306 | E. 37 |
| III. $198 \div 2 =$ | A. 89 | B. 200 | C. 99 | D. 88 | E. 98 |
| IV. $\sqrt{9} =$ | A. 3 | B. 4 | C. 9 | D. 18 | E. 81 |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

COMP - A 1173

THE REGIONAL TESTING CENTRE

1. $28 + 76 =$ A. 52 B. 154 C. 104 D. 94 E. 93
 2. $48 + 77 =$ A. 115 B. 124 C. 128 D. 125 E. 39
 3. $15 + 76 =$ A. 91 B. 101 C. 92 D. 86 E. 61
 4. $73 + 83 =$ A. 161 B. 10 C. 156 D. 163 E. 166
 5. $18 + 67 =$ A. 83 B. 51 C. 95 D. 85 E. 65
 6. $57 + 69 =$ A. 123 B. 128 C. 126 D. 127 E. 116
 7. $79 - 56 =$ A. 43 B. 25 C. 23 D. 22 E. 13
 8. $57 - 26 =$ A. 21 B. 31 C. 73 D. 83 E. 22
 9. $89 - 24 =$ A. 13 B. 25 C. 23 D. 15 E. 14
 10. $92 - 58 =$ A. 34 B. 44 C. 36 D. 14 E. 32
 11. $56 - 39 =$ A. 16 B. 27 C. 15 D. 17 E. 18
 12. $79 - 15 =$ A. 62 B. 54 C. 66 D. 64 E. 94
 13. $33 \times 8 =$ A. 284 B. 252 C. 244 D. 264 E. 262
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 17. $42 \times 3 =$ A. 126 B. 186 C. 129 D. 187 E. 136
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 19. $207 \div 9 =$ A. 23 B. 22 C. 21 D. 81 E. 13
 20. $285 \div 5 =$ A. 67 B. 65 C. 69 D. 59 E. 57
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 22. $128 \div 8 =$ A. 18 B. 46 C. 16 D. 42 E. 12
 23. $438 \div 6 =$ A. 72 B. 63 C. 67 D. 68 E. 73
 24. $288 \div 9 =$ A. 31 B. 28 C. 29 D. 33 E. 32
 25. $16^2 =$ A. 96 B. 266 C. 256 D. 176 E. 356
 26. $19^2 =$ A. 361 B. 209 C. 190 D. 171 E. 251
 27. $14^2 =$ A. 56 B. 196 C. 206 D. 154 E. 144
 28. $100^2 =$ A. 10 B. 100 C. 110 D. 1000 E. 10000
 29. $\sqrt{0.81}$ A. 9 B. .9 C. .09 D. 8.1 E. 81
 30. $\sqrt{1/4} =$ A. 1/2 B. 1/16 C. 2 D. 1/8 E. 16

FORM

B EHAVIOURAL A SSESSMENT S ERIES

1

1. A town planner bought a drawing set for which he paid D Emalangeni, a drawing board for B Emalangeni, and two special pens for which he paid P Emalangeni each. The total cost of his purchases in Emalangeni is:
- A. $D + B + P$
 B. $DB + 2P$
 C. $2(P + B + D)$
 D. $D + B + 2P$
 E. $D + B + \frac{P}{2}$
-
2. A man cycles A kilometres per hour on the level, B kilometres per hour uphill, and C kilometres per hour downhill. If he first rides K hours uphill, then M hours along the level and ends with R hours downhill, the expression that gives the total distance travelled is:
- A. $RC + AM + KB$
 B. $\frac{A}{M} + \frac{B}{K} + \frac{C}{R}$
 C. $(A + C + B)(K + M + R)$
 D. $\frac{A + B + C}{M + K + R}$
 E. $\frac{A}{R} + \frac{B}{M} + \frac{C}{K}$
-
3. It is proposed that the Swaziland income tax be set at a rate of x on the first A Emalangeni of income and a rate of y on the additional B Emalangeni of income. A fixed allowance of K Emalangeni is to be deducted from this estimate tax for each dependent to obtain the net amount due. If d is the number of dependents, the net amount of tax due can be expressed as:
- A. $xA + yB + Kd$
 B. $x(A - Kd) + (B - Kd)$
 C. $xA + yB - Kd$
 D. $xy(A + B) - Kd$
 E. $x(A + B) + y(A + B) - Kd$
-
4. The tickets for a concert cost 25 cents and 20 cents each, and there were R times as many 20 cent tickets sold as 25 cent tickets. If there were W 25 cent tickets sold and the amount of money made from the sale were 85 Emalangeni, what was the total number of tickets sold?
- A. $85 - (W + R)$
 B. $W + R$
 C. $W + RW$
 D. $\frac{85}{25W + 20RW}$
 E. $25W + 20RW$
-
5. The monthly "take home" pay of a beginning employee (who has no dependents) in the Swaziland Electricity Board can be computed by deducting from the salary S certain amounts that are withheld. These amounts are a fractional rate, r , of the salary for insurance against accidents, and a rate, w , of the salary for income tax. The "take home" pay can be expressed as:
- A. $S - S(w - r)$
 B. $S - (r + w)$
 C. $S(r + w)$
 D. $S - rS - wS$
 E. $S - w - rS$

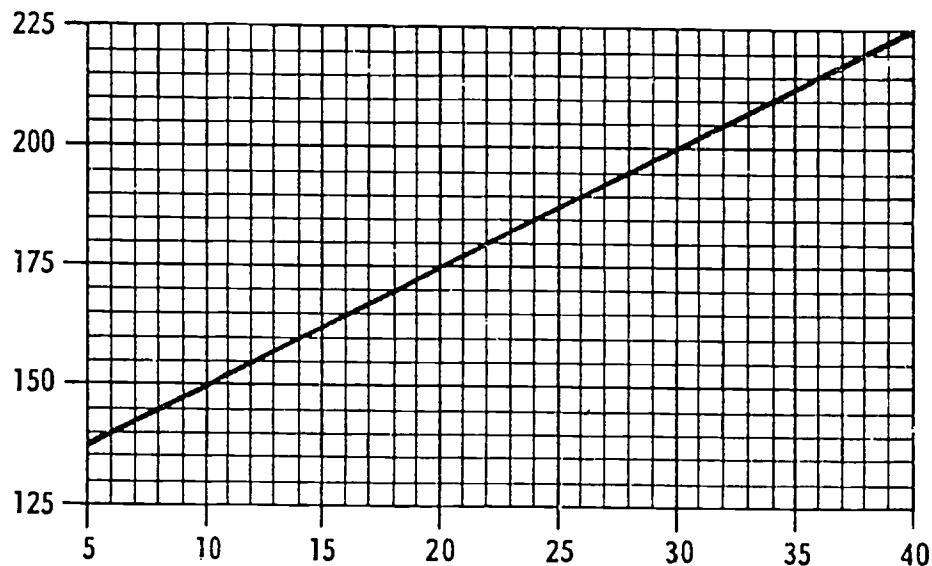
BEHAVIORAL ASSESSMENT SERIES

-
- | | |
|---|--|
| <p>6. If A is greater than B, B is greater than C, C is equal to D, and D is greater than E, which of the following represents the largest value?</p> | A. $\frac{A}{B}$
B. $\frac{A}{D}$
C. $\frac{A}{E}$
D. $\frac{B}{D}$
E. $\frac{D}{E}$ |
|---|--|
-
- | | |
|---|--|
| <p>7. The Swaziland Government places an amount of money, F, in Emalangeni each year in each employee's pension fund. This amount, F, is determined by multiplying the salary earned that year, S, by a fixed rate which is X percent. If S_1, S_2, and S_3 are the salaries earned by an employee in three years, the total amount of money in Emalangeni placed in the employee's pension fund during this period will be:</p> | A. $\frac{XS_1}{100} + \frac{XS_2}{100} + \frac{XS_3}{100}$
B. $\frac{XS}{100}$
C. $100 \times XS$
D. $\frac{XS_1 + 2XS_2 + 3XS_3}{100 + 100 + 100}$
E. $F = X(S_1 + S_2 + S_3)$ |
|---|--|
-
- | | |
|--|--|
| <p>8. In a room containing Z chairs, N chairs are made of wood, and the remaining chairs are made of steel. Which of the following expressions indicates the percentage of the chairs made of steel?</p> | A. $\frac{Z - N}{N}$
B. $\frac{100(Z - N)}{Z}$
C. $\frac{N}{N - Z}$
D. $\frac{Z - N}{Z + N}$
E. $\frac{100N}{Z - N}$ |
|--|--|
-
- | | |
|--|--|
| <p>9. All of the following will have the same value regardless of the values set for C and B except:</p> | A. $\frac{C}{B}$
B. $\frac{3C}{3B}$
C. $\frac{C(C + 3)}{B(C + 3)}$
D. $\frac{C(B - 3)}{B(B - 3)}$
E. $\frac{C + 3}{B + 3}$ |
|--|--|
-
- | | |
|--|---|
| <p>10. If A, B, and C are numbers, and if A is greater than the sum of B and C, it follows that:</p> | A. C will never be greater than A even when C has been increased by 1.
B. C is less than A only.
C. C is less than B only.
D. C is less than both A and B.
E. C will never be equal to B. |
|--|---|
-

GRPH

BEHAVIOURAL ASSESSMENT SERIES

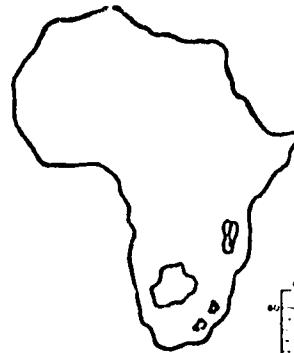
1



10	153	150	147.5	148	12.5	210	32	34	33	30	35
155	20	12	13	7	17	190	30	26	26.5	37.5	28
30	199	207.5	200	205	100	28	92.5	197.5	190	199	195
8	140	155	149	142.5	145	185	22	24	23.5	22.5	23
205	37.5	40	30.5	32	33	11	150.5	157.5	150	152.5	155
36	223	203	215	220	22.5	160	13	18	12	14	12.5
175	25	200	15	298	120	29	197.5	199.5	195	190	192.5
165	20	16	18	11	15.5	140	6	10	9	9.5	8
145	4	13	8	7	20	35	210.5	202.5	215	220	212.5
18	167.5	160	165	174	170	170	18.5	22	17.5	18	16
31	205	200.5	202.5	200	30.5	33	208.5	210	212.5	207.5	205
14	160	152.5	60	152	165	195	30	29	28	26	20
150	10	20	7.5	110	11	215	37	40	36	35	137
6	139	37.5	148	40	140	25	177.5	182.5	85	187.5	185
180	22.5	30	23	21	22	15	162.5	157.5	167.5	165	160

RTC

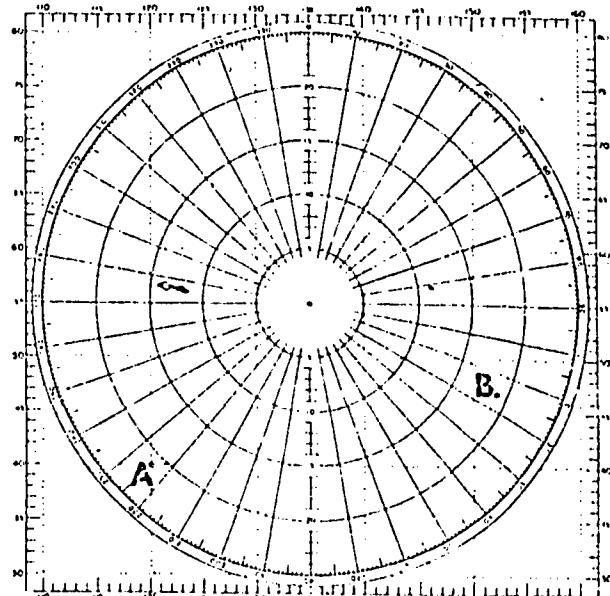
SWAZILAND



B A S

In this part, the first pair of numbers in each problem shows the location of a point in terms of the horizontal and vertical scales in the Figure . The answers in each problem show the position of the same point in terms of the circular scale system in the figure. In each problem, first locate the point with your finger or the eraser end of your pencil (do not mark on the figure). Second, estimate, as accurately as possible, the location of the point in terms of the circular scale.

Look at the first practice problem. First, locate the point (120,40). To do this, find 120 on the horizontal scale at the bottom of the chart. Move up the line from 120 until you are opposite 40 on the vertical scale. This point has been labeled A.



Second, imagine a line drawn from the center of the circle, through point A. This line would go through 225° on the circular scale. Using the several small circles, estimate how far point A is from the center of the circle. Point A is between the fourth and fifth circles. By estimating, you can see it is about 21 units from the center of the circle. Therefore, the correct location of the point, in terms of the circular system, is $225^\circ 21$. Space C should be blackened on your answer sheet.

	A	B	C	D	E
E1. (120,40)	226°22	226°21	225°21	225°22	224°21
E2. (152,47)	114°19	115°18	115°20	115°19	116°19

Now do the practice problems below. In each problem, use the horizontal and vertical scales to locate the point. Second, locate the point in terms of degrees on the circular scale and distance from the center. Remember the dotted lines are 10 units apart. The small circles are 5 units apart.

	A	B	C	D	E
E3. (146,45)	133°15	135°16	135°15	133°16	134°16
E4. (127,62)	310°11	311°11	310°12	313°11	311°12

You should have blackened space A for $133^\circ 15$, and space B for $311^\circ 11$.

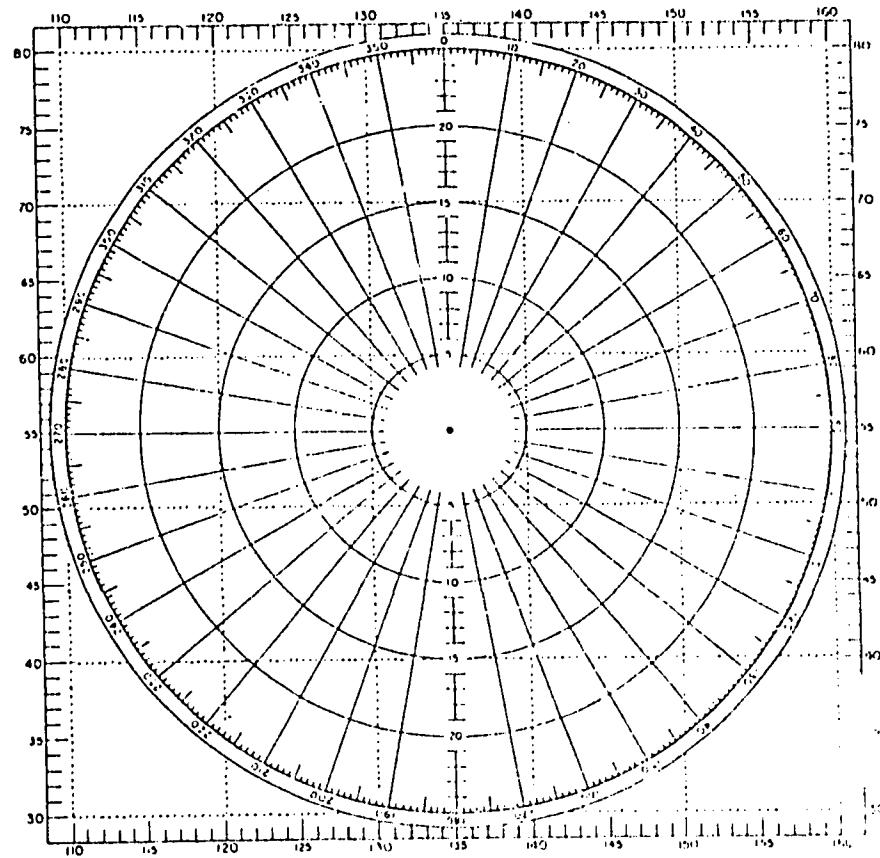
PART II

In this part, the position of the point is given in terms of the circular scale. You are to locate the point in terms of the horizontal and vertical scales.. This is the opposite of the way you did the problems in Part I.

	A	B	C	D	E
E5. 109°16	(151,50)	(150,50)	(150,51)	(150,52)	(150,49)
E6. 160°21	(142,36)	(142,34)	(143,35)	(143,34)	(143,35)
E7. 342°16	(131,70)	(129,70)	(130,70)	(130,72)	(129,72)
E8. 45°11	(142,62)	(143,62)	(143,63)	(142,63)	(144,63)

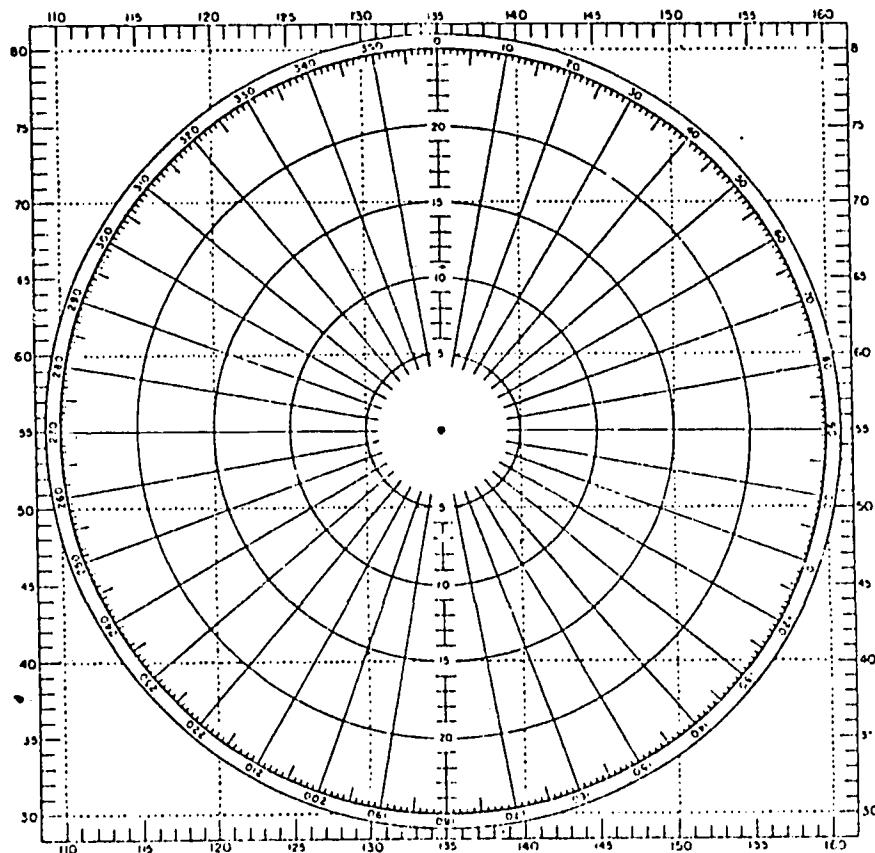
You should have blackened space C for $(130,70)$ and space C for $(143,63)$

PART I



	A	B	C	D
1. (145, 55)	90°10	90°2	21°10	93°0
2. (120, 70)	314°22	315°21	315°22	314°21
3. (126, 60)	300°5	282°5	300°10	282°10
4. (144, 60)	60°10	61°10	61°9	60°9
5. (154, 62)	70°19	71°19	72°19	69°20
6. (140, 69)	29°14	55°14	55°15	12°5
7. (126, 70)	330°16	307°15	330°15	330°17
8. (143, 48)	131°12	130°12	131°7	131°11
9. (140, 61)	75°8	40°8	40°6	40°5
10. (128, 36)	201°20	202°21	200°20	200°19
11. (125, 44)	225°16	220°15	222°15	225°15
12. (142, 35)	162°22	160°20	158°21	158°20
13. (140, 48)	140°8	150°10	145°9	145°10
14. (124, 50)	246°12	245°11	245°14	250°10
15. (150, 55)	55°15	90°10	91°15	90°15

PART II

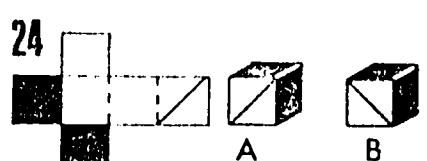
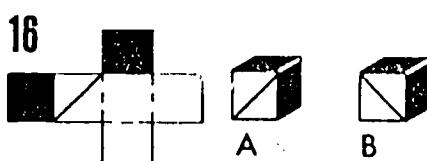
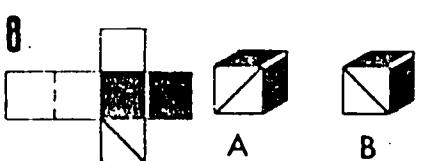
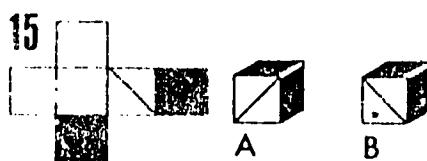
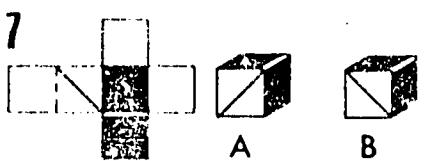
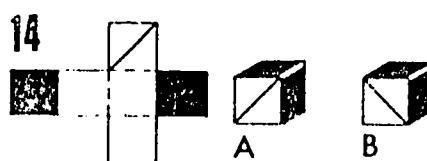
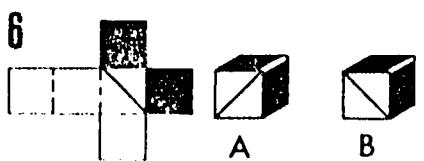
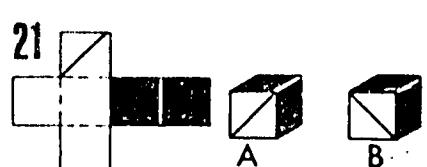
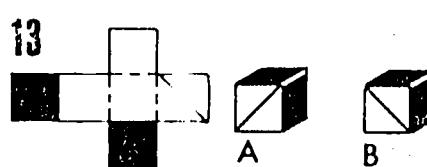
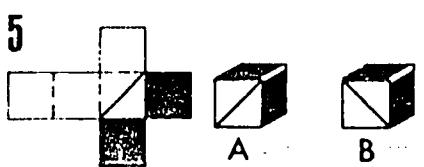
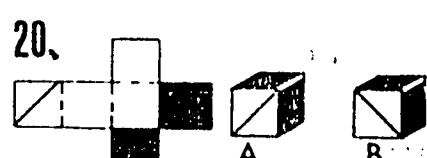
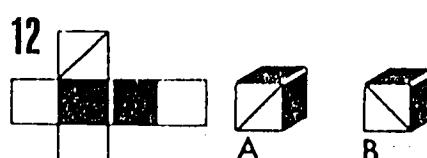
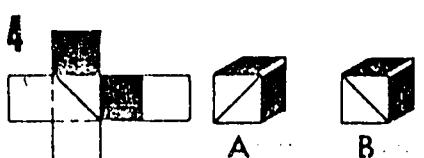
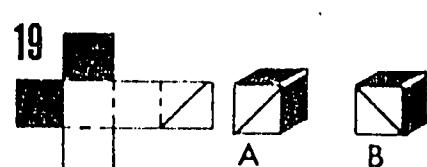
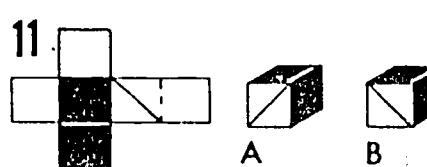
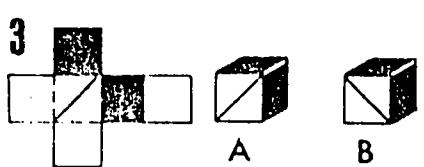
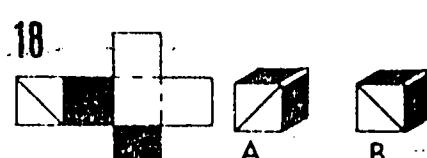
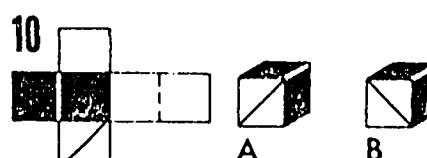
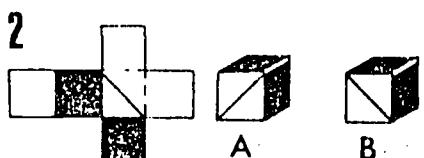
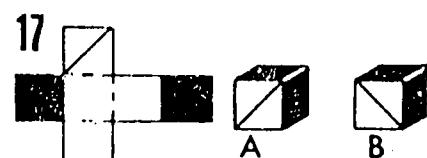
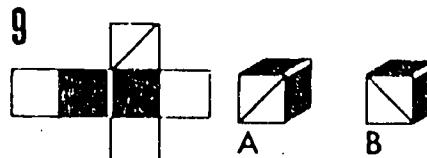
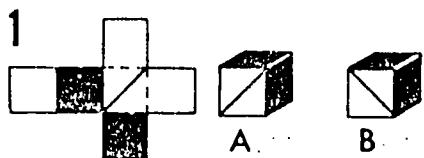


	A	B	C	D	E
16.	250°15	(120,49)	(120,50)	(121,50)	(121,49)
17.	270°10	(124,55)	(125,55)	(123,55)	(124,56)
18.	315°7	(130,61)	(130,60)	(131,60)	(131,61)
19.	270°15	(120,56)	(121,56)	(120,55)	(121,55)
20.	250°20	(116,48)	(118,46)	(118,47)	(117,47)
21.	60°15	(148,62)	(148,61)	(147,61)	(147,62)
22.	220°8	(130,48)	(131,50)	(131,49)	(132,49)
23.	20°20	(141,74)	(141,73)	(142,73)	(142,74)
24.	340°23	(127,78)	(128,76)	(128,77)	(127,77)
25.	350°11	(131,66)	(132,66)	(133,65)	(133,67)
26.	120°16	(149,47)	(148,48)	(149,48)	(148,47)
27.	37°15	(142,68)	(143,58)	(143,67)	(144,67)
28.	180°10	(135,44)	(135,46)	(180,45)	(180,44)
29.	131°14	(145,46)	(145,45)	(144,46)	(144,45)
30.	274°24	(110,57)	(110,58)	(111,58)	(112,58)

BOXS

BEHAVIOURAL ASSESSMENT SERIES

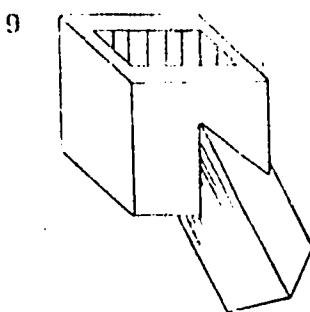
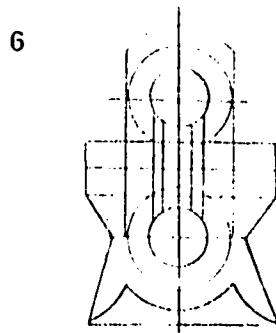
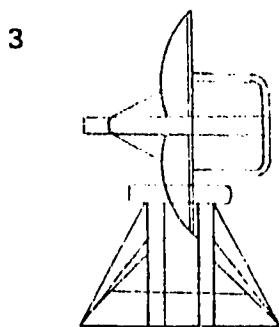
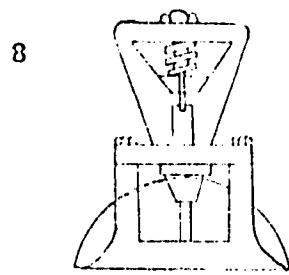
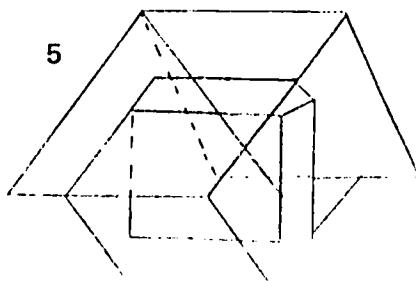
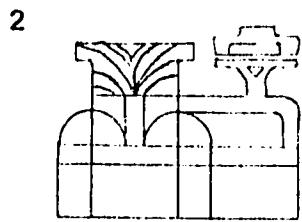
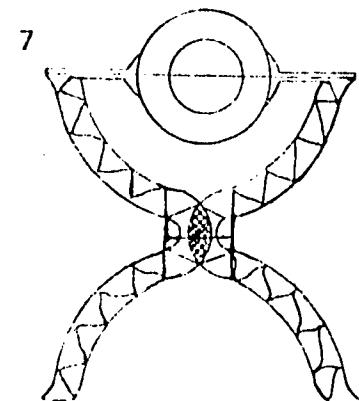
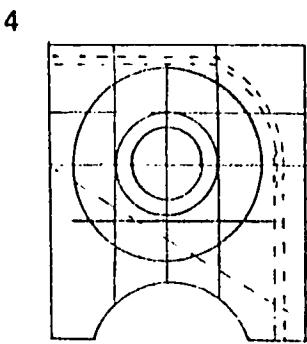
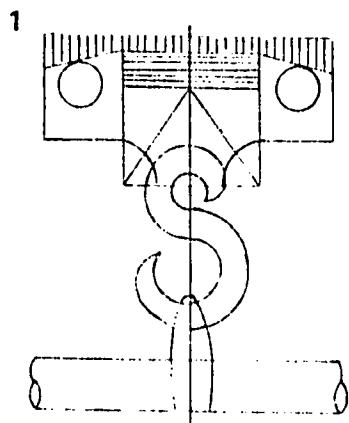
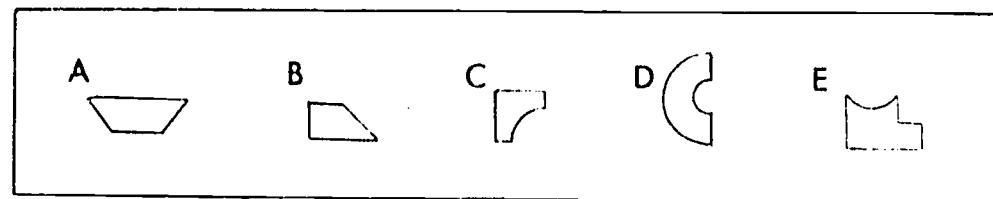
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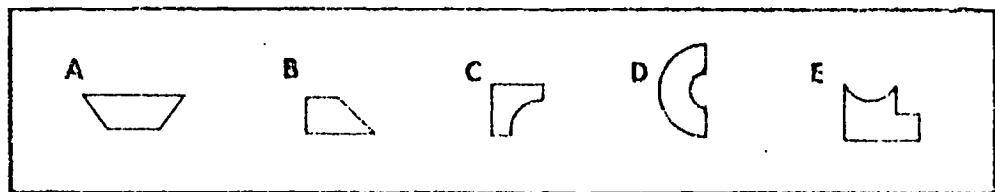
FIGS

BEHAVIOURAL ASSESSMENT SERIES

1



BEHAVIOURAL ASSESSMENT SERIES

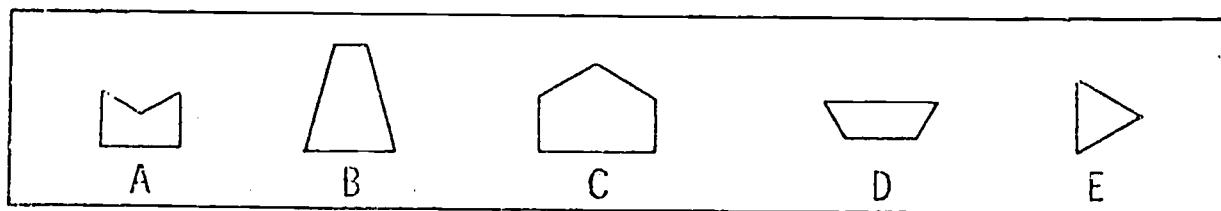


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BEHAVIOURAL
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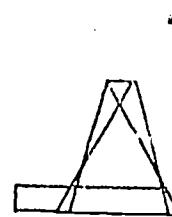


S A M P L E S

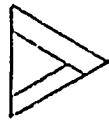
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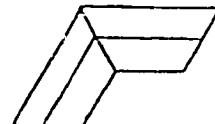
III.



II.



IV.

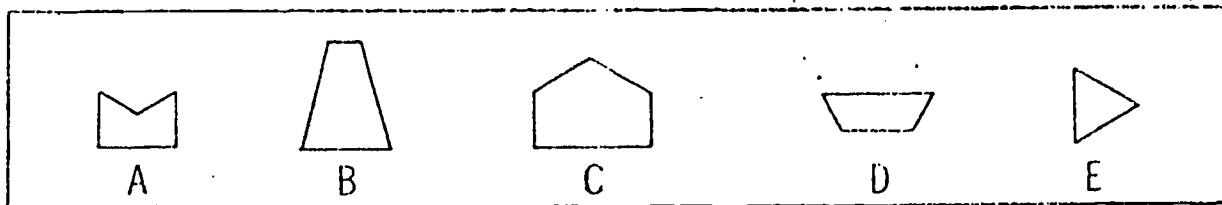


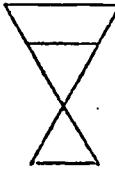
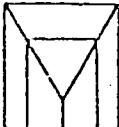
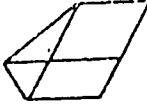
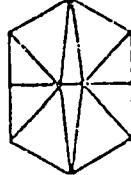
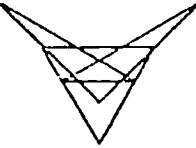
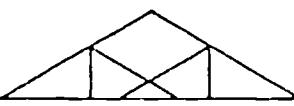
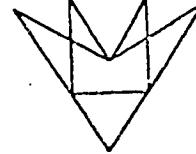
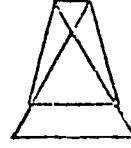
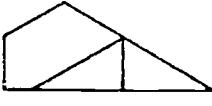
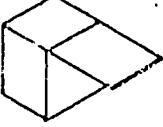
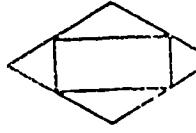
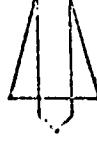
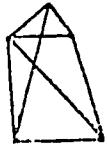
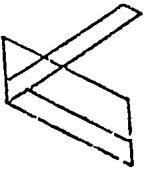
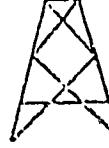
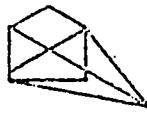
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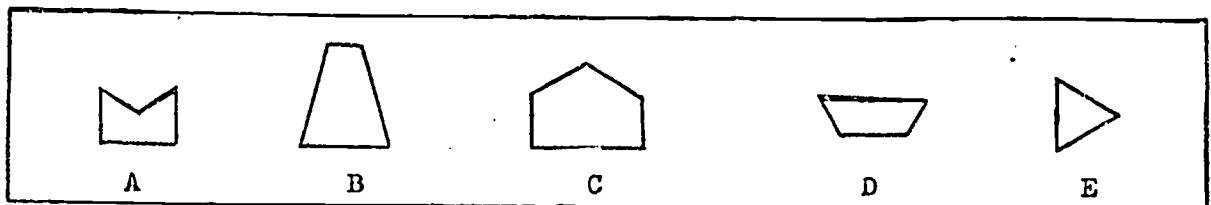
FIG A101D

THE REGIONAL TESTING CENTRE

Apollo A 1557 b



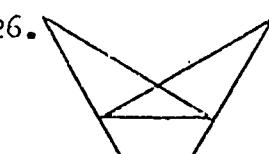
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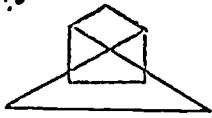
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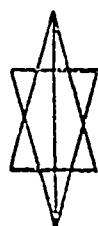
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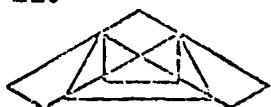
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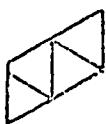
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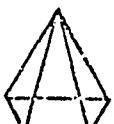
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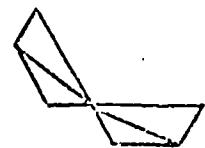
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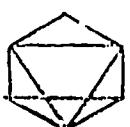
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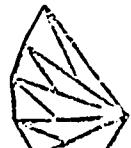
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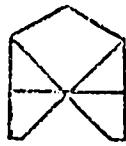
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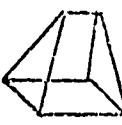
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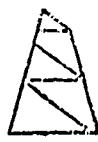
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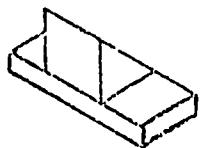
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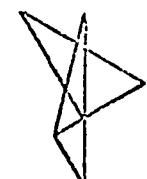
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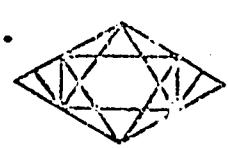
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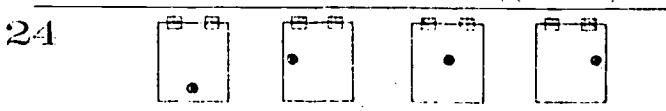
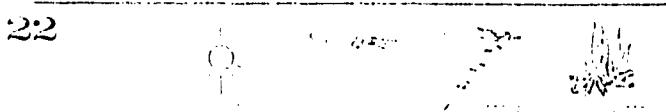
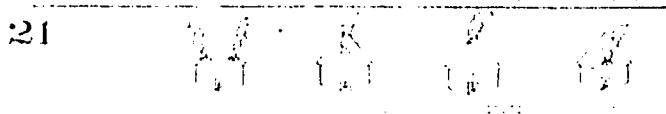
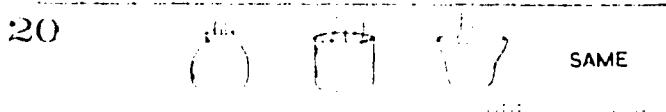
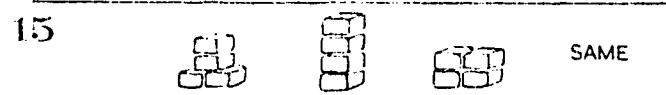
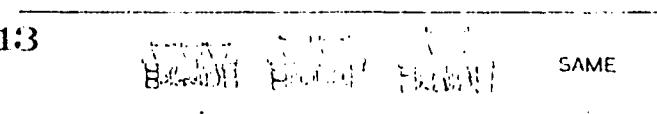
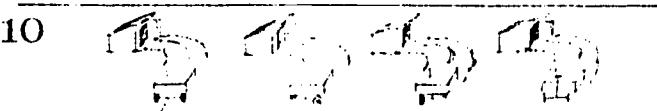
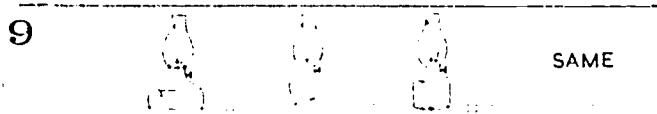
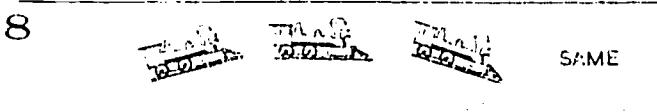
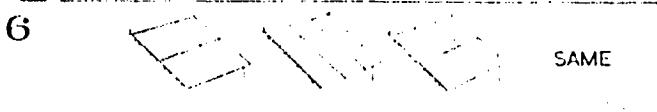
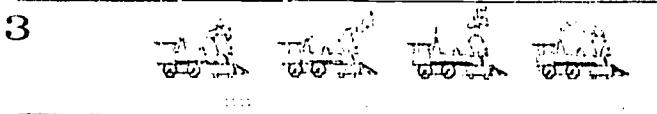
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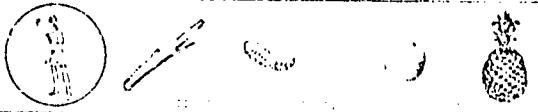
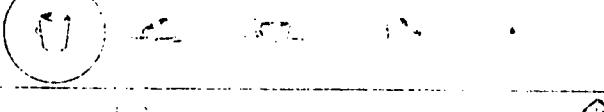
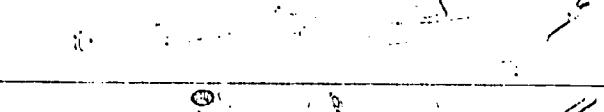
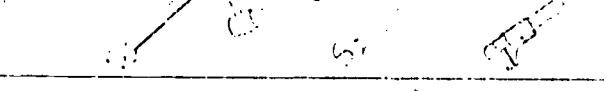
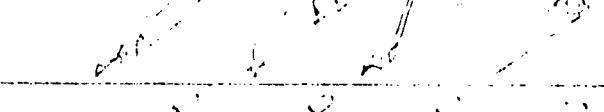
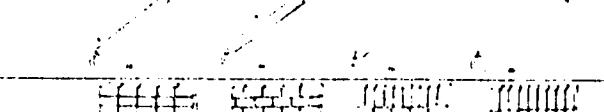
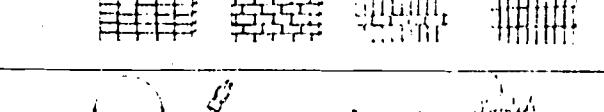
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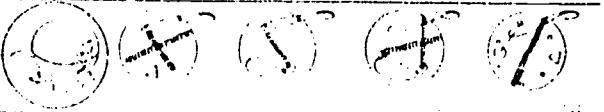
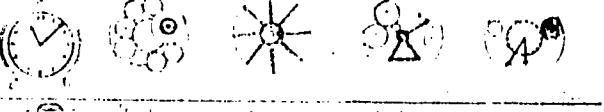
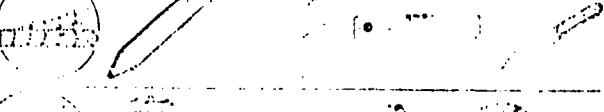
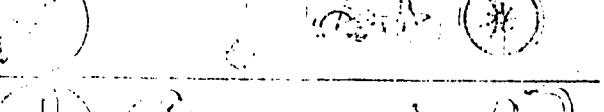
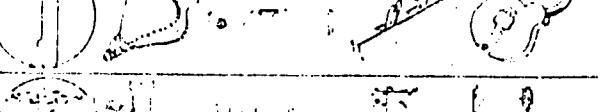
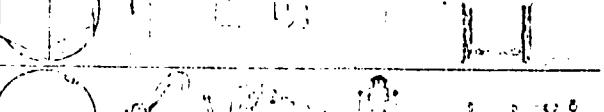
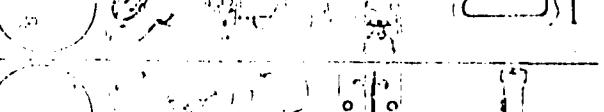
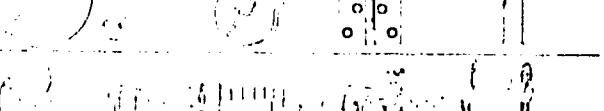
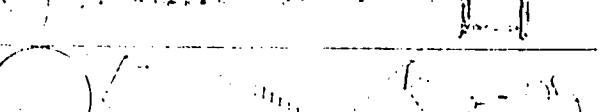
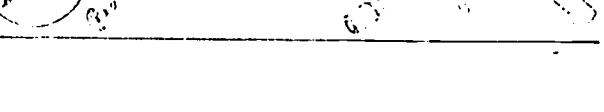
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BEHAVIOURAL ASSESSMENT SERIES



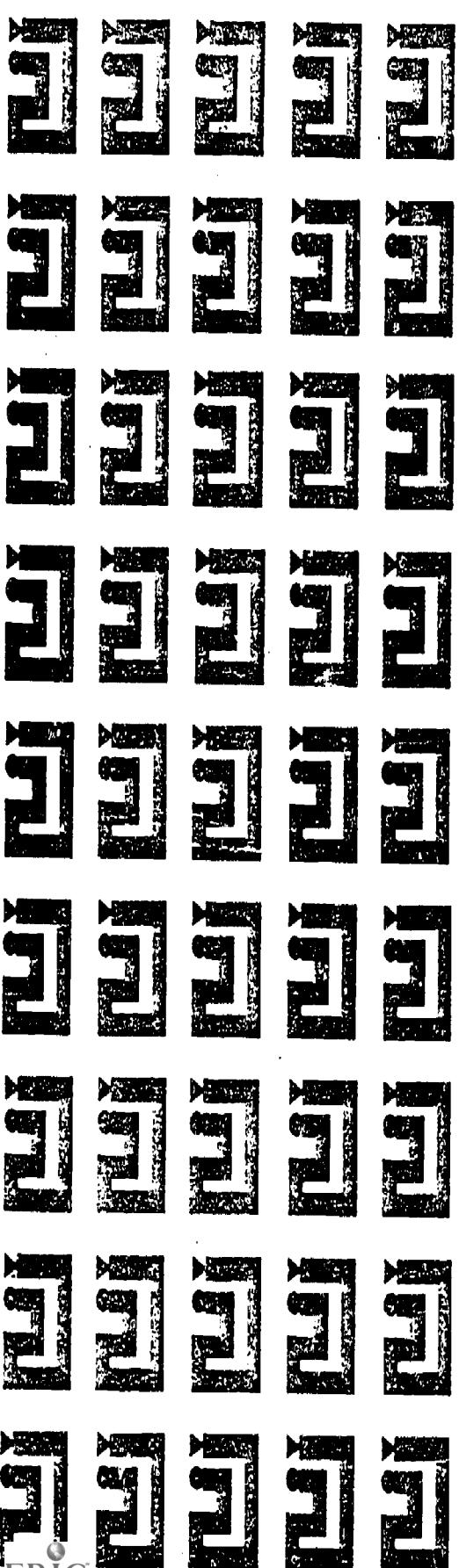
BEHAVIOURAL ASSESSMENT SERIES

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FDEX

RTC
SWAZILAND



MDEX

Number _____

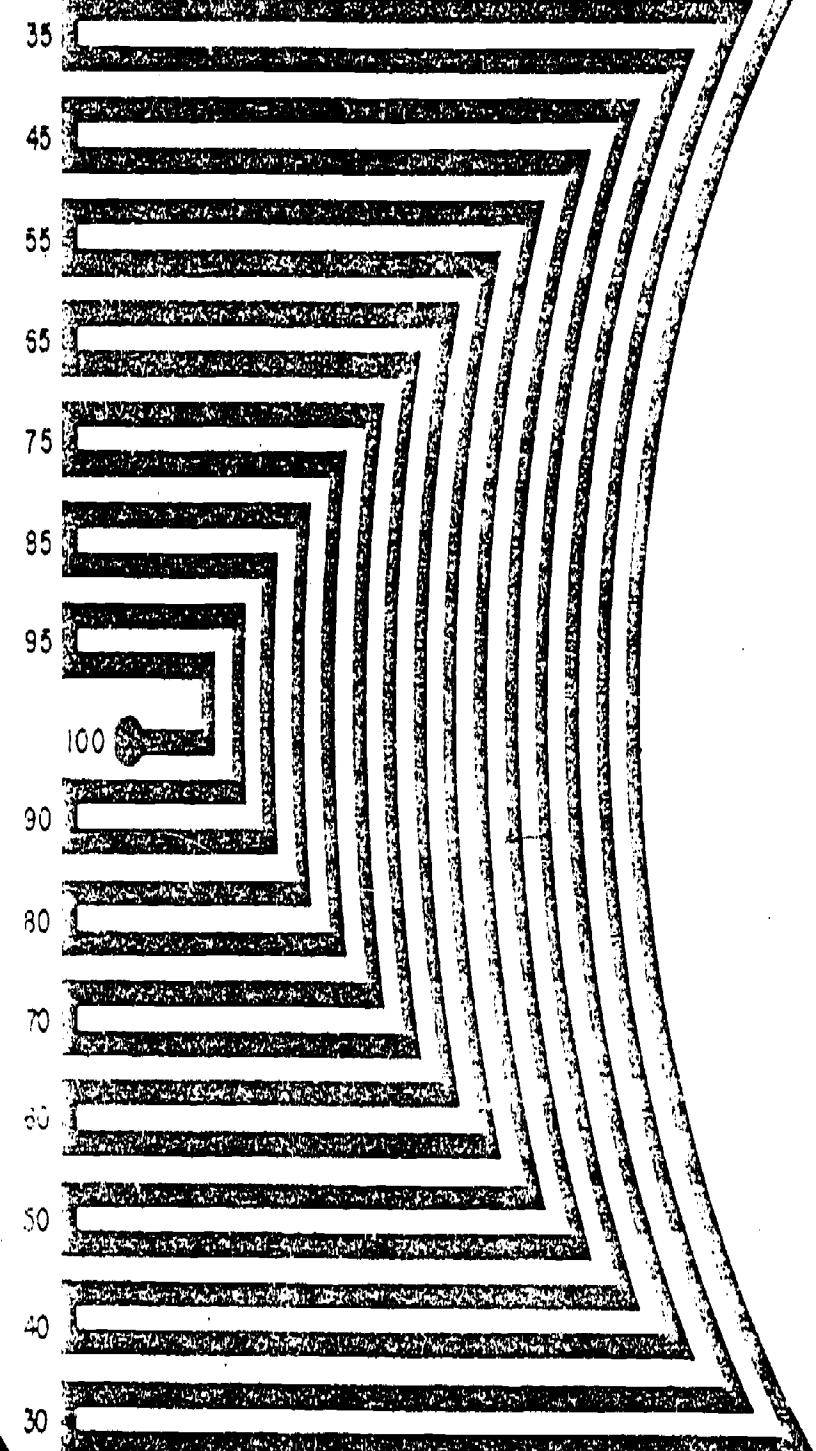
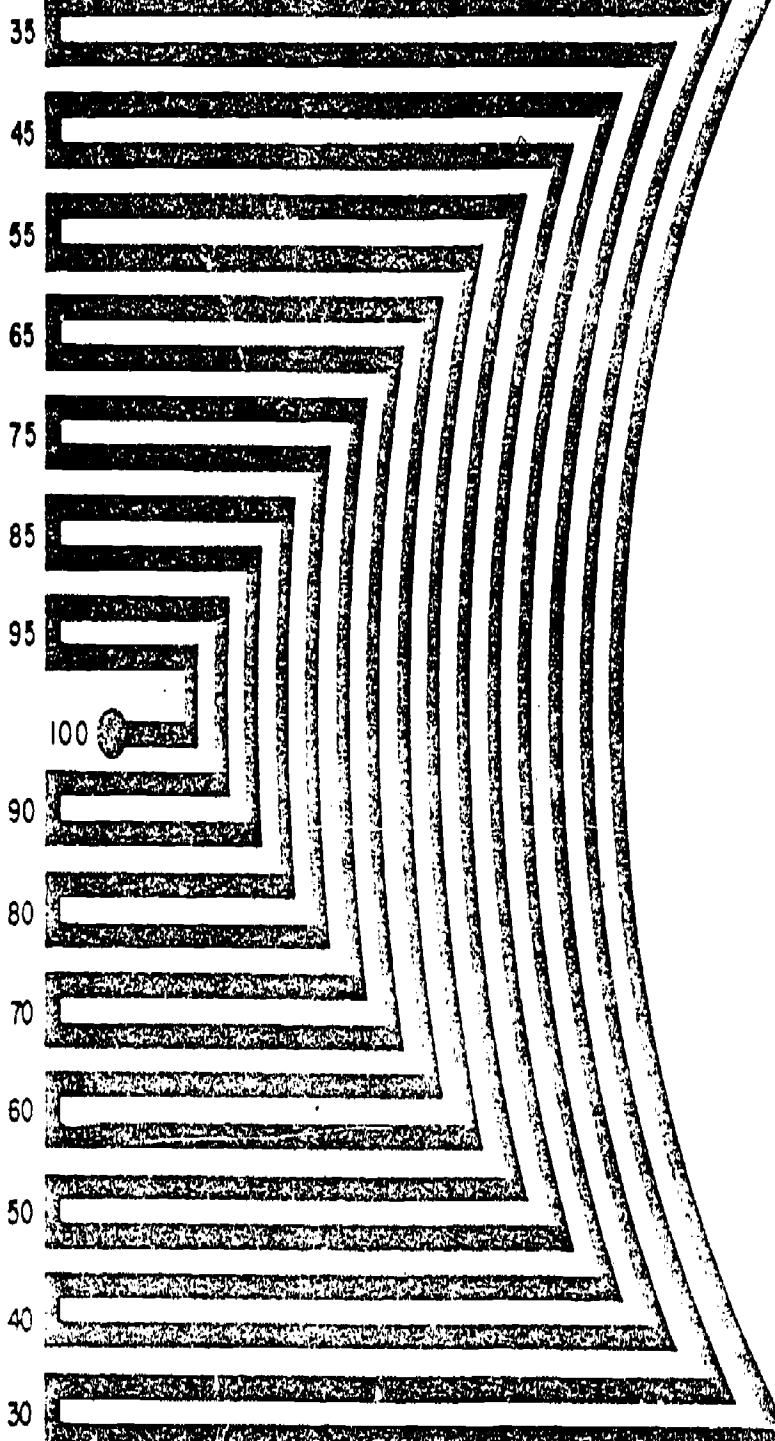
BEHAVIOURAL

ASSESSMENT

1

2

SERIES



SINF

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BEHAVIOURAL ASSESSMENT

1 SERIES

1. The blood in a human body is carried from the heart by

follicles.	veins	arteries	corpuscles.	glands	nerves	blood	hair	bones	intestines
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2. The speed of light is approximately 186,000

miles/second	feet/hour	miles/minute	feet/second	miles/hour	Democritus	Aristophanes	Diogenes	Euripides	Hippocrates
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3. The same volume of which of the following would weigh the most?

Mercury	Copper	Iron	Brass	Zinc	welding	hardening	forging	grinding	refracting
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4. Stannum is another name for

Gold	Iron	Lead	Tin	Zinc	smoother	softer	longer	tighter	flexible
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5. Which of the following is the best conductor of electricity?

Carbon	Merkel	Copper	Iron	Water	nylon	amber	cellulose	quartz	sand
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6. Which of the following planets is noted for its "rings"?

Saturn	Mars	Venus	Mercury	Jupiter	dye	prism	mirror	catalyst	projector
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7. A major reason for boiling milk is to

kill bacteria.	make cream	protect it.	whiten it.	homogenize it.	lead	uranium.	graphite.	krypton.	deuterium
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8. Three sides of a triangle are a, b, c. If $a^2 = b^2 + c^2$, what type of triangle is it?

Complementary	Right-Angled	Acute	Pythagorean	Equilateral	Accelerator	Fuse	Manifold	Diode	Transformer
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9. A common treatment for goiter is a form of

iodine	menthol.	penicillin.	ascorbic acid	insulin	Uranium.	diamonds	granite.	wood.	fossils.
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10. When we think of "surface tension," we would most likely think of

an electric wire.	an antenna.	some liquid.	atomic blasts.	mental fatigue	leprosy	ion	Graalle	Whole	Cobra
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11. Sebaceous glands are closely associated with

12. The Medical Doctor's oath bears the name of

Democritus	Aristophanes	Diogenes	Euripides	Hippocrates
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13. Industrial diamonds are useful in

14. Women usually sing at a higher pitch than men because their vocal cords are

smoother	softer	longer	tighter	flexible
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15. The chief ingredient in window glass is

nylon	amber	cellulose	quartz	sand
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16. A rainbow is formed by water droplets that act as a

lead	uranium.	graphite.	krypton.	deuterium
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17. A fuel used in atomic power plants is

18. Which of the following is used to raise or lower electric voltage?

Accelerator	Fuse	Manifold	Diode	Transformer
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19. It is possible for coal to be converted by nature into

Uranium.	diamonds	granite.	wood.	fossils.
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20. Which of the following animals is a feline?

leprosy	ion	Graalle	Whole	Cobra
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BEHAVIORAL ASSESSMENT SERIES

21. The warmest air in a room can generally be found nearest the

centrum. west wall.
 floor. ceiling.

31. Red blood cells are manufactured in the

bones. heart. capillaries. liver. spinal cord.

22. A process that is essential in the making of beer and spirits is

electrolysis. precipitation. centrifuging.
 bonding. fermentation.

32. Sodium chloride is another name for

quinine water. table salt. bleaching powder.
 respiration. cleaning fluid.

23. A solar eclipse can be said to be "caused" by

gravity. rotation. the clouds.
 the moon. constellation.

33. The filament of an electric bulb usually has a high concentration of

carbonium. tungsten. Anthony. lead. tin.

24. Displacement level is used in connection with

bridges. sewers. automobiles. aeroplanes.
 ships.

34. A longer wrench (spanner) provides more

slippage. velocity. friction. traction. leverage.

25. A common devise for measuring air pressure is the

hydrometer. tachistoscope. barometer. aerometer.
 thermostat.

35. Dwarfism is caused by a deficiency in

vitamins. hormones. insulin. blood cells. minerals.

26. The "Lead" in your pencil is probably

cordite. carbonium. slate. charcoal.
 graphite.

36. The amount of electricity that an electric appliance uses is measured in

calories. horse power. watts. ohms. volts.

27. A baby delivered by cutting through the mother's abdomen is referred to as a

premature baby. cesarean baby. post-humous.
 Siamese baby. still baby.

37. Bees help cross-fertilize plants by spreading

pollen. nectar. spores. honey. humus.

28. Tides are caused by

salt. electricity. sand bars. the moon. thunder.

38. Bauxite is an ore from which we derive

Aluminum. Copper. Gold. Lead. Zinc.

29. A skeleton of a prehistoric animal is often called

a fossil. a protozoan. a clinker. an albino. an osteopath.

39. Which of the following denotes pure Gold?

14K. 18K. 21K. 24K. 36K.

30. Auricles are

hair-like projections. laws. heart chambers.
 prophets. gold nuggets.

40. One common application of logarithms is in the design of a

microscope. thermometer. slide rule. sun dial. balance scale.